

June 7, 2018

Paulo Goes PhD
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The University of Arizona
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Dear Dean Goes and Dr. Schatzberg:

It is my pleasure to inform you that the peer review team recommendation to extend accreditation for the degree programs in accounting offered by The University of Arizona is concurred with by the Accounting Accreditation Committee (AAC) and ratified by the Board of Directors. Congratulations to you, the faculty, the students, the staff, and all supporters of The University of Arizona.

The University of Arizona has achieved accounting accreditation for five additional years. The next on-site continuous improvement review occurs in the fifth year, 2022-2023. A timeline specific to the school's visit year is available online: <a href="http://www.aacsb.edu/accreditation/business/continuous-improvement-review">http://www.aacsb.edu/accreditation/business/continuous-improvement-review</a>.

One purpose of peer review is to recognize initiatives that support an environment of continuous improvement of quality programs. As noted in the team report, The University of Arizona is to be commended on the strengths, innovations, unique features and effective practices found on **Attachment A**.

Please refer to the <u>Continuous Improvement Review Handbook for Joint Business and Accounting</u> for more information regarding the processes for continuous improvement reviews. The handbook is evolving and will be updated frequently to provide the latest revisions to the CIR process. Continue to monitor the website for the most current version of the handbook.

Again, congratulations from the Accreditation Council and AACSB International - The Association to Advance Collegiate Schools of Business. Thank you for participating in the continuous improvement review process and for providing valuable feedback that is essential to a meaningful and beneficial review.

Sincerely.

Caryn Beck-Dudley, Chair Board of Directors

Cc: Peer Review Team

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May 18, 2018

The University of Arizona

## Attachment A

This section provides a brief description of strengths, innovations, and/or unique/distinctive features of the school and examples of effective practices that demonstrate leadership and high quality continuous improvement in management education.

- 1. The faculty maintains active oversight of the curriculum and manages the curriculum in a way that is responsive to employers' feedback.
- 2. Junior faculty members receive clear guidance on promotion and tenure guidelines and receive frequent feedback on their performance including a formal annual review process.
- 3. Advising services for undergraduate students (both academic and career advice) is outstanding. Many students commented very positively on advising, and complimented several faculty members, both tenure-track and lecturers, on their engagement and willingness to assist students. The recently introduced department mentoring program shows great promise in enhancing student engagement.
- 4. The department's gains in diversity since the last review are praiseworthy with an increase in URM students from 13% in 2012 to 32% in 2017. An especially innovative program, the EY BCAP high school pipeline program, exposes URM high school students to the Eller School and the accounting profession, leading to enrollments, internship experiences, and full time employment.

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